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Sheffield Hallam University

2 universities: 1 city

Tony Strike, Director of Strategy, Planning and Change, University of Sheffield

Liz Winders, Secretary and Registrar, Sheffield Hallam University

SROC 2014, 14 April 2014

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Welcome

- 2 universities: an outline
- Addressing the regional agenda
- Joint working and collaborative projects
- Institution-led projects
- Looking to the external context and the future

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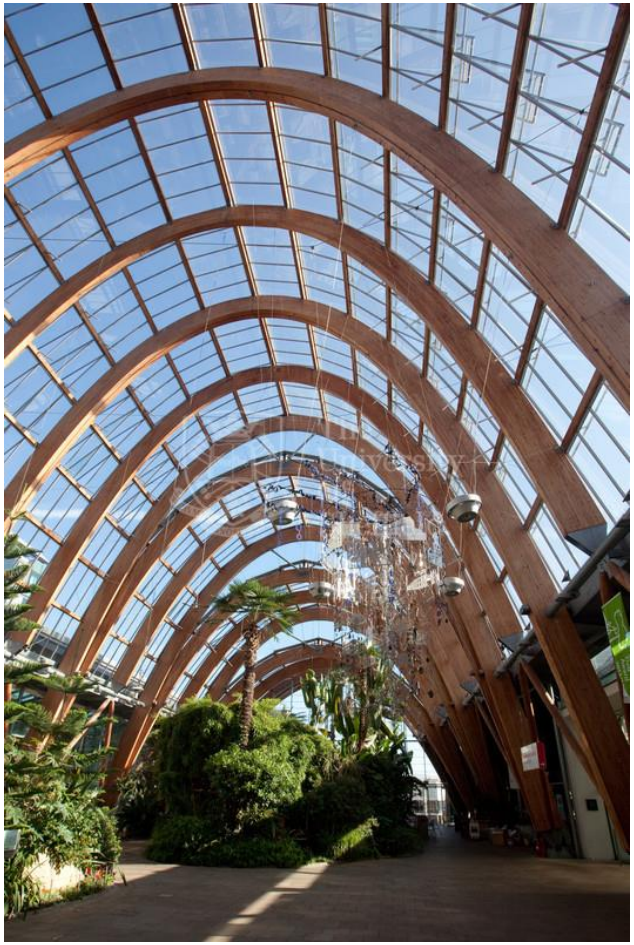
Institutional overview:

- Strengths
- Specialisms
- Complementarity
- Information about us



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Key facts: Sheffield Hallam

- Established in 1843 as the Sheffield School of Design, merged with Sheffield Technical College (1969) to become Sheffield Polytechnic. Absorbed Sheffield College of Education (1976) and in 1992 become Sheffield Hallam University
- 18 academic departments within 4 faculties
- Number of students: 34,718
- Number of staff: 4,421
- Total income: £247.3 million
- Students from state schools or colleges: 96.8%
- Students from low participation neighbourhoods: 17.2%
- Mature Undergraduate students: 20%

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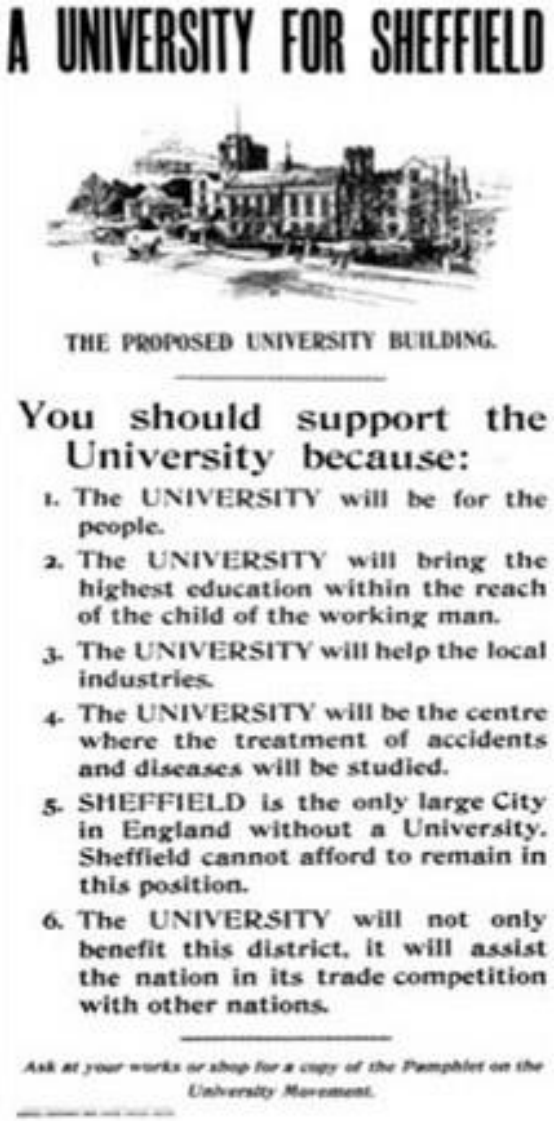
- Sheffield Medical School (founded 1828), Firth College (1879) and the Sheffield Technical School (1884).
- Became University College of Sheffield (1897), with the University of Sheffield created by Royal Charter in 1905.
- 50 academic departments and 82 research centres in 5 faculties
- Number of students: 25,664
- Number of staff : 6,417 (recently increased to over 7,000)
- University income: £479.8 million
- Students from state schools or colleges : 85.2%
- Students from low participation neighbourhoods: 7.1%
- Mature Undergraduate students : 13.8%



A UNIVERSITY FOR SHEFFIELD

THE PROPOSED UNIVERSITY BUILDING.

You should support the University because:

1. The UNIVERSITY will be for the people.
2. The UNIVERSITY will bring the highest education within the reach of the child of the working man.
3. The UNIVERSITY will help the local industries.
4. The UNIVERSITY will be the centre where the treatment of accidents and diseases will be studied.
5. SHEFFIELD is the only large City in England without a University. Sheffield cannot afford to remain in this position.
6. The UNIVERSITY will not only benefit this district, it will assist the nation in its trade competition with other nations.

Ask at your works or shop for a copy of the Pamphlet on the University Movement.

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Recent research from HEFCE

- 'Knowledge exchange performance and the impact of HEIF in the English higher education sector', published April 2014
- HEFCE described Universities as "anchors of the economy and society"
- two Universities address these issues via the same mechanisms in different and complimentary ways

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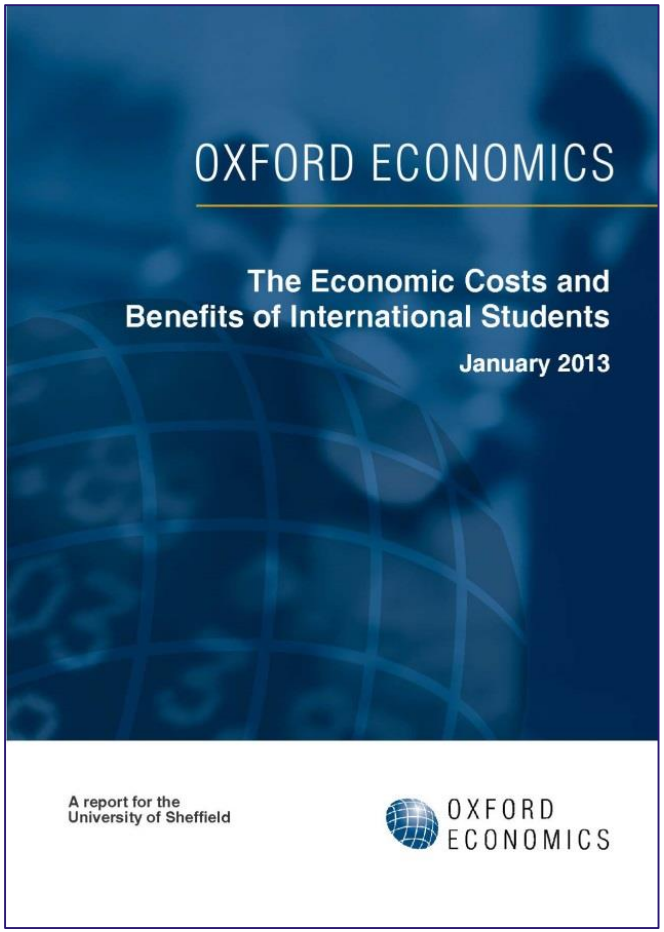
Joint working

- Oxford Economics report: the economic benefit of internationalisation in the city region;
- £120m per annum
- 8,000 students



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Collaboration

- The Higher Education Progression Partnership for the Sheffield City Region;

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Collaboration

- The award-winning RISE scheme on internships working with Creative Sheffield;

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SHU-led projects

- Tour de France

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Sheffield-led projects

- The Engaged University - cultural
- AMRC - economic

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Your External Environment

2011 THE AWARDS
AWARD WINNER
UNIVERSITY OF THE YEAR

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HE External environment

- Funding for teaching and student number control
- REF (and making use of the case studies)
- Does University pay (todays Independent)
- Development of regulation, the creation of a market (KIS and league tables)
- Balance between collaboration and competition

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Issues for the future?

- Demography
- Significant cuts to BIS funding – variable RAB
- OFT exploration of competition/collaboration
- Political Change
- UK Immigration Policy and overseas markets
- Changes to A Levels/alternatives to University
- Alternative and Private Providers
- UK and EU constitutional change
- HESA, HEFCE, SLC, Home Office et al

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Reflections on the future environment

- What this may mean for different institutions

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Thank-you.